

Scheduled Sessions for the 15th International DCDT Conference**

October 29-31, 2009

Savannah, Georgia

Thursday AM

- Understanding the Transition IEP Process: Guidelines for Educators and Transition Practitioners
- Transition to Postsecondary for Students With Disabilities: Introducing a New Book
- Adapting the Self-Determined Learning Model for Instruction to Prepare Students for College
- The Transition Coalition: Supporting You with Online Training, Materials & Resources
- Lessons Learned: The Evolution of a Collaborative College Transition Program for High School Students and Their Families
- Think College: Postsecondary Education for Individuals with Developmental Disabilities
- Self-Determination and Social/Emotional Learning
- Youth in Partnership with Parents for Empowerment: YiPPE!
- Teaching A Goal Attainment Process to College Students With Learning Disabilities
- How Transition for Students with Disabilities Is Being Transformed at the National, State & Local Levels!
- What's Life Like 6 Years After High School for Youth with Disabilities?
- Preparing Students for Careers: Services that Support Students' with Disabilities Participation in Career and Technical Education
- Parent Involvement in Transition Planning for a Life Like Yours
- Help! I've been Hired as a Transition Coordinator: What Do I Do Now?
- Helping Students Find Their Voice: Self-Advocacy Presentations and Plans
- Are Your Students Workplace Ready?: Social Skills Needed by Entry Level Employees
- Effective Transition Planning For Students With Disabilities From Culturally And Linguistically Diverse Backgrounds
- From Youth to Adult: A Systematic Approach to Advocacy and Leadership Training
- Transition Services and the Individual Transition Plan: A Successful Process

Thursday PM

- A New S.P.I.N. on Transition: Authentic Strategies Promoting Student-Engaged Transition Assessment and Planning
- Collaborative Transition Leadership and System Improvements
- Practical Pointers for Placement!
- Transition and Multi-tiered Systems of Support: How Does it All Fit Together?
- A Three-Part Transition Assessment Process: Enabling Students to Build Their Own Postsecondary and Annual Transition Goals
- Getting Our AACTT Together: Using a community transition team approach to successfully transition students with behavioral health challenges.
- Making Way through the Borderlands: Latino Youth with Disabilities in Transition from School to Adult Life.
- Demystifying the Challenge of Transition: A Model for Seamless Transition
- Successful Transitions for Students with Autism
- Evaluating Work Performance and Support Needs in Supported Employment: The Results Depend on Who Does the Rating
- Soft Skills: The Competitive Edge

- Transitioning Students with Asperger's Syndrome from School to Adulthood
- Promoting Self-Determination for Transition-Aged Students With Disabilities: Strategies for Educators
- How to Walk the Tightrope Successfully: Transition Strategies for Juvenile Offenders
- Understanding and Addressing the Employment Discrimination Experiences of Youth with Disabilities
- Over 100 Tips for Transition
- Building Career PATHS for Girls with Disabilities
- Empowering Students Through Assertive Communication Strategies
- Using Post-School Outcomes for Improvement: Less Painful, More Useful!
- The VETS Project: Linking Student Service Learning to Career Development and Transition
- Unlocking Passions Through Community Based Assessment

Friday AM

- Evidence Based Practices and Post-School Success in Secondary Transition
- Matching Students with Disabilities to Postsecondary Education Options
- Universal Design for Transition: linking academic and transition instruction
- Engaging and Empowering Parents: Critical Actions for Transition Practitioners
- Transitioning to Adulthood: A Story of Bipolar Disorder
- The PERC Project: Strategies to increase paid employment and college course access in college-based transition programs for students with intellectual disabilities
- Determining VR Eligibility without a Psychological Assessment
- Start Early, Look Ahead: The Future of Transition Planning for Students with Disabilities
- Learning from Each Other: Teachers' Perceptions of a Short-Term Teacher Learning Community Focused on Transition Assessment and Planning
- Transition Assessments and Curriculum
- Self-Directed Student Learning: Comparing General and Special Education Students' Involvement
- Tips and Strategies for Conducting Research and Getting Published: A Session for Graduate Students and Other Beginning Researchers
- Tackling transition-focused IEPs: How we built a statewide network of success.
- Community Partners: Cornerstones for Successful Transitions
- Employability programs for individuals 18-22: A review of the literature
- Setting Transition Goals with the Self-Determined Learning Model of Instruction
- CrossingPoints: A Post Secondary On-campus Model Transition Program
- Self-Determination and Inclusion: What's the Connection?
- Health Care Personnel and Educators: Friends or Foes in Health Care Transition (HCT)
- Preparing Students for Careers: A Study of Student Experiences in Work-Based Education Programs
- Evaluating What We Do: The NSTTAC Evaluation Toolkit
- Using backward planning to engage families, educators, and adult service providers in a common transition planning process
- Successful Post Secondary Outcomes Begin with Effective Family Engagement

- Families as Job Developers: Three Keys and Ten Strategies for Finding Great Opportunities for Work-Based Experiences and Paid Employment
- National VECAP Position Paper on Functional Vocational Evaluation
- Using 21st Century Curricula to Conduct Transition Assessments that lead to Student Directed Postsecondary Goals
- Disciplinary Déjà Vu: Factors Predicting Repeated Disciplinary Exclusion
- Involving Community Partners in Developing Summer Opportunities for Transition Related Experiences: Perspectives of Key Stakeholders
- Preparing All Youth for Academic and Career Readiness: Implications for Reform

Friday PM

- Preparing Students with Disabilities for Online and Blended College Coursework
- Using Indicator B-13 Data to Facilitate Regional Change
- VISIONS: Effective Transition Planning for Parents
- Beyond Choice-making: Teaching Self-determination to Adults with Disabilities
- State Response to the Summary of Performance Requirement of IDEA 2004
- Evaluating an On and Off Site Approach to Doing Transition Assessments: What students have to say
- Revisiting the Concepts of Rowley: Is Transition to Adult Life Changing the Way We Perceive "Minimal Educational Benefit?"
- Implementing Self-Determination Strategies in the Early Grades
- The Importance of Considering Assistive Technology in Transition Assessment - Assuring Access and Success for All Students
- Changing Outcomes for Youth with EBD: Are we there yet?
- Directory of Transition Websites, Resources, and Lesson Plans for Students with Special Needs
- Implementing an Evidence Based Practice: A Curriculum for Student Involvement in their IEP Meeting
- Youth SSI Beneficiaries and Transition: Can we Boost Employment Outcomes?
- Arizona's Community Transition Team Training Model - Statewide Initiative to Form and Sustain Local Interagency Teams
- Vocational Evaluation: The Roadmap to Transition Planning
- Tomorrow's Success Begins Today
- And the Students Shall Lead Them
- Career Assessment: An Intervention for Secondary Students
- Evidence-Supported Transition Practices for Young People with Emotional or Behavioral Difficulties
- Promoting School Inclusion and Peer Relationships For Youth with Disabilities through Natural Support Strategies
- STAT: Transition Assessment Made Easy!
- Post-secondary outcomes for under-represented groups: A state strategy and analysis for school district transition program improvements.
- Paving the Road to Employment for Youth with ASD
- A Recipe for Disaster: Missing Indicator #13 by Design

- The Black Self-Determination Experience: Increasing Self-Determination
- "When I Grow Up, I Want to be a ...?"
- Youth Mentors Inc.; A youth leadership and self determination project in Western Maine
- Self-determination for students with disabilities from a Hispanic background in transition from school to work
- A Tiered Approach to Transition Services: How Virginia VR Counselors Get Involved Early in the Transition Process
- Examining Collaboration Efforts between Vocational Rehabilitation and Local Education Agencies Through New York State's Model Transition Program.
- From Policy to Practice: The Impact of a State Interagency Transition Team on Local Practice and Outcomes.

Saturday AM

- Is A Family Consortium Right For Me?
- Building a Statewide Technical Assistance Network for Improving Transition Assessments
- It's My Life: Examining Environmental Influences on Self-Determination
- A Transition Vision for Louisiana: Clues in the Postschool Outcome Data
- Cross Systems Assessment Data: You Need What?!
- Post-secondary options lead toward competitive employment after a year as "student interns"
- Transition Success Assessment: A New Social Valid and Reliable Transition Assessment
- Partnering for Success: The Career Investigations for Transitioning Youth (CITY) Program
- Providing an Evidence Base for Including Self-Determination in Transition
- Rehabilitation Provider Perspectives on Their Critical Role In Transition
- Building Effective and Meaningful IEPs for Secondary Aged Students
- NETRAC...Real Life...Real Work...Real Pride...Priceless!
- The public school's role in obtaining and maintaining employment for individuals with autism
- The New York State Model Transition Program (MTP): A Statewide Initiative in Improving Transition Planning for Students with Disabilities
- Building Evidence for Collaborative Transition Services
- Strengthening Your Resources and Creating Employment Solutions for Youth
- School Counselors Strategic Use of Individualized Learning Plans
- Transitioning Youth with Mental Health Needs to Meaningful Employment and Independent Living
- The Relationship of High School Transition Preparation and Self-Determination to Postsecondary Educational Success
- Transition Practices Self-Assessment: Supporting the Effective Implementation of Transition Programming and Practices

Poster Sessions

- Using Interagency Collaboration to Achieve Systems Change in Ohio's Transition Youth Services
- Student Voices as They Leave School: Listening to Students With and Without Disabilities
- Enhancing Employee Job Performance using the Self Determined Career Development Model (SDCDM)

- Student-Led IEP Meetings: A Joint training model, for students, teachers, and parents, to develop authentic partnerships in education
- Adapting the Self-Directed IEP curriculum for students with significant cognitive disabilities
- Supplemental Security Income and Vocational Rehabilitation: Promoting Sustainable Employment for Transition-age Consumers with Disabilities
- Transition to College: Practical Strategies for Improving the Chances of Success for Students with Disabilities
- Transition to Adulthood Roles: Young Adults Perspectives on Factors Contributing to Success.
- Using Technology to Improve Transition Services
- Incarcerated Students with a Disability: Providing Transition Services to Individuals who are Serving Time in a Residential Treatment Facility
- Successful Completion of Postsecondary Education: The Role of Faculty
- Transition Preparation Activities for Adolescents in Junior High School: A Qualitative Study
- How Did They Get There? The Transition Experiences of Successful Emerging Adults With Emotional and Behavioral Difficulties in Higher Education
- Parent and Family Involvement in the Transition Process
- The changing face of students with disabilities in college
- Aligning Individual Graduation Plans (IGP) with Student Transition Plans in South Carolina
- Evaluation of the bridge from secondary to postsecondary education for students with disabilities: Perceptions of emerging best practice in student preparation to access accommodations and communication between personnel across systems
- NSTTAC Resources
- Transition Education Programs Promoting Successful Transition Planning for Students with Disabilities
- Recreation and Leisure for Youth with Developmental Disabilities: What Do Families Say?
- Me! A Self Awareness and Self-Advocacy Curriculum for High School Students with Disabilities
- Positive Behavior Support at the High School Level - What Does the Data Say?
- Effects of Disability and Ethnicity on Compliance and Best Practices in Transition: A Review of Individualized Education Program Documents
- Health and Wellness Issues Facing Adolescents and Adults with Lifelong Disabilities: A Lifespan Perspective
- Helping Students with Developmental Disabilities Achieve Postsecondary Outcomes through Student-Self-Determined Physical Therapy Practices
- Examining The Reliability And Validity Of A Self-Determination Assessment For Transition Planning
- Peer Collaboration: A Planning Tool for Transition
- Employment Needs of Youth and Young Adults with Autism Spectrum Disorder at the Connections Program
- Improving Access to Accommodations at College
- Learning to Achieve - Research on Adults with Learning Disabilities in Adult Education
- The Effectiveness of Video Modeling Delivered Through an iPod in Teaching Students with ASD Vocational Routines.
- Take Action: How Teachers can Use Action Research in Classrooms

- Connecting Youth with Significant Disabilities to Early Work Experiences: Effective Strategies
- "Survey Says" - Parent Needs for Transition Training and Advocacy
- Postsecondary Education for Transition-Age Students With Intellectual Disabilities: National Survey Results
- How to Design and Deliver Comprehensive Transition Services and Programs for Students Age 14 to 22 in High Performing School Districts.
- How Do Colleges & Universities Prepare Future Educators in Transition Issues?
- Goal Content Comparisons between Middle and High School Students with Disabilities
- Discovery to Recovery: Creating Supportive Employment Models that Work
- Expanding School and Business Partnerships: What Listening to and Learning From Employers Suggest
- Using Team Building Strategies To Improve Transition Services For Students With Disabilities.
- The Campus Transition Project (CTP): Exploring Possibilities.
- Diploma Decision-Making Process For Students With Disabilities
- Using Instructional Stories to Help High School Students with Disabilities Prepare for the World of Work
- Access Temple University: Capture-based technology to support self-advocacy skills of students with disabilities
- Using Career Education to Support the Transition of Elementary and Middle School Students
- Review of the Literature related to Summary of Performance
- On the Road of Transition: Why Are Some Students with Disabilities Involved in the Juvenile Justice System?
- The Impact of the American Recovery and Reinvestment Act on the Availability of Vocational Rehabilitation Services for Transition Aged Youth
- True Directions: Preparing for Transitions Through Student Centered IEP/ITP Planning
- Broadening Our Image: Capturing Student Perspectives through Digitized Media
- Ensuring Successful Graduation Outcomes for College Students with Special Needs

- Awakening Disabled Students within a Rural Traditional High School Setting
- Planning for Postsecondary Education: Perspectives of Parents of Students with Learning Disabilities
- Surviving the "JUNGLE" How individuals with disabilities negotiate their roles in a traditional high school setting.
- Transition Edublogs: A Tale of Two Cities' Universities
- The Experiences of College Students with Mathematics Disabilities: Impact on Major Selection and Career Choice Options
- Check & Connect: A Comprehensive Student Engagement Intervention
- The 411 on Disability Disclosure; A Curriculum Redesign for Youth by Youth
- Transition Impact Data (TID) online: A Web-based Instrument for Tracking the Progress of Youth with Disabilities Transitioning from High School to Adult Life
- Research on Standards-based IEPs: Development of a Web-based Decision Model for Transition
- Student Entrepreneurship Facilitated Through Local Business Partnerships
- Transition Practices: A Reflective and Predictive Account from Local Transition Personnel

- Transition Every Day
- Predictors of Successful Employment for Transition-Aged Youth in VR
- Career-Focused Services for Students with Disabilities at Community Colleges
- Infusion of Self-Determination Skills into Content Area Instruction
- Nine years of in-school and post-school matched-case state survey data: what are the findings?
- High School "Twice-Exceptional" Students, Participating in for College Credit Classes, as a Transition to College
- Reading, Writing and Arithmetic Plus Self Determination Prepares Elementary/Middle School Students for High School and Beyond.
- Getting a Leg up on Legislation to Influence Policymaking
- Beginning with the End in Mind: A Successful Journey from School to Adult Life Goals
- Self-Directed IEPs: How to Engage the Student in the IEP Process
- Working to Develop a Continuum of Vocational Training Opportunities - From Classroom to Community.
- A Follow-Up Survey of University Graduates with Disabilities
- Transition Education Opportunities for Students with Disabilities in General Education Classes
- Shaping a Responsive Statewide Indicator 13 Process

**** *Session titles are subject to change depending on presenter's availability***